**ABRIDGED CURRICULUM VITAE**

**DR. OBIORA KINGSLEY UDEM**

**Department of Library and Information Science,**

**Faculty of Education,**

**Nnamdi Azikiwe University, Awka**

**Potential Supervisor:** Dr. Obiora Kingsley Udem

**Rank:** Lecturer I

**Research Expertise and Interest:** Library and Information Science;

Information Literacy;

ICT in Libraries;

Social Media;

Emerging technologies in libraries

**Programme Approved to Supervise:** PGD and Masters

**Ten Key Publications in Speciality Area(s):**

1. Aghauche, E. E., Udem, O. K. & Aghauche, S. I. (2021). Provision of Alternative Formats of Information Resources for Inclusive Library Services of Visually Impaired Primary School Pupils in Southeast Nigeria. Library Philosophy and Practice (e-journal). 4969. <https://digitalcommons.unl.edu/libphilprac/4969>
2. Udem, O. K., Aghoghovwia, D. U., & Baro, E. E. (2020). WhatsApp groups: Channel for sharing information among LIS professionals in Nigeria. *The Electronic Library, 38* (4), 805-820. <https://doi.org/10.1108/EL-12-2019-0289>
3. Udem, O. K., Ikenwe, J. I., & Ugwuamoke, E. C. (2020). Undergraduates’ Perception of Library Service Quality and Value in the 21st-Century in Southeast Nigeria: A Case Study. *Library Philosophy and Practice (e-journal), 4501*. https://digitalcommons.unl.edu/libphilprac/4501/
4. Anyira, I. E., & Udem, O. K. (2020). Effect of Social Media Addiction on Reading Culture: A Study of Nigerian Students. *Library Philosophy and Practice (e-journal), 4170*. https://digitalcommons.unl.edu/libphilprac/4170/
5. Udem, O. K. & Anaehobi, E. S. (2020). Relationship between information literacy skills acquisition and research self-efficacy of library and information science postgraduate students in Southeast Nigerian Universities. *UNIZIK Journal of Research in Library and Information Science, 5* (1), 1-16. http://journals.unizik.edu.ng/index.php/ujolis/article/view/227/206
6. Oziegbe, O. M., & Udem, O. K. (2018). NCE students’ perceptions on the use of library course as an aid to the use of library resources in South-West, Nigeria. *Library Philosophy and Practice (e-journal)*, 1877. <http://digitalcommons.unl.edu>/libphilprac/1877
7. Anunobi, C. V. & Udem, O. K. (2015). Information literacy competencies of library and information science postgraduate students in South East Nigeria Universities: A focus on the knowledge and skill level. *Information and Knowledge Management*, *(e-journal),* 5 (2), 20-30. <http://www.iiste.org>.
8. Nkamnebe, E. C., Okeke, I. E., Udem, O. K. & Nkamnebe, C. B. (2015). Extent of information and communication technology skills possessed by librarians in University libraries in Anambra State, Nigeria. *Information and Knowledge Management*, *(e-journal),* 5 (9), 22-31. <http://www.iiste.org>.
9. Anunobi, C. V. & Udem, O. K. (2014). Information Literacy Competencies: A Conceptual Analysis. *Journal of Applied Information Science and Technology (e-journal), 7(2), 64 – 80.* <http://www.jaistonline.org>
10. Nkemnambe, E.C., Udem, O.K. & Nkamnebe, C. B. (2014). Evaluation of the use of University Library Resources and Services by The Students of Paul University, Awka, Anambra State, Nigeria. *Library Philosophy & Practice (e-journal), Paper 1147.* University of Nebraska, Lincoln. <http://www.digitalcommons.unl.edu>

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