**CURRICULUM VITAE**

**PERSONAL PROFILE**

**NAME :** Oparaji, Israel Chijiuka

**GENDER :** Male

**PRESENT RANK :** Lecturer 1

**DATE OF BIRTH:** 2nd December, 1972

**MARITAL STATUS :** Single

**LOCAL GOVERNMENT AREA**: Ohaji/Egbema

**STATE OF ORIGIN**: lmo State

**RELIGION:** Christianity

**Email:** [ic.oparaji@unizik.edu.ng](mailto:ic.oparaji@unizik.edu.ng)

**Phone:** 08106429095

**ACADEMIC AND PROFESSIONAL QUALIFICATIONS**

**QUALIFICATIONS DATE AWARDING INSTITUTIONS**

Senior Secondary School Certificate 1984 Comm. Sec. School, Awarra

BLS (Hons) 1992 Abia State University, Uturu

M.Ed (Management) 1997 University of Ibadan

Ph.D (Educational Management) 2010 University of Ibadan

LLB (Law) 2014 National Open University of Nigeria

**RELEVANT EXPERIENCE**

**POST EMPLOYER DATE**

1. NYSC Illofa Grammer School, Kwara State 2003-2004
2. LECTURER (Part Time) Lagos State University, Ojo 2008-2016
3. Senior Lecturer:(Full Time) Abubakar Tafewa Balewa

Uninersity, Bauchi 2016 -2019

1. Lecturer 1: Nnamdi Azikiwe University, Awka 2019 - 2021

**CREATIVE OUTPUT WITH DATES**

**ONLINE PUBLICATIONS**

1. **Oparaji, I.C, Ugwude, A.C, Obineme, P.O and Emengini, B.** (2021). Influence of Selt-Esteem on Teachers’ Job Performance in public Secondary Schools in Orlu Education Zone, Imo State. International Journal of Humanities and Social Studies. ISSN 2321 – 9203.Vol. 9 Issue 8. DOI No: 10.24940/theijhss/2021/v9/18/H52108-030
2. Obineme, P.O, **Oparaji, I.C** & Nwigwe, J.C (2021). Effective Management Emergencies Utilized by Head Teachers in Primary Schools in Ebinyi State. International Journal of Management Studies and Social Sciences Research. Vol.3. Issue 4. July – August, 2021. IJMSSSR: ISSSN: 2582 – 0265
3. Chime, G.O., Ugwu, I., & **Oparaji, I.C.** (2021). The influence of COVID-19 on Nigeria’s Education Systaem: A spotlight on secondary schools on Enugu State, Nigeria. African Journal of Educational Management, Teaching and Enterpreneurship Studies. Vol.. 2. Hiips://ajemates.org.
4. **Oparaji, I.C.** (2021). Emotional Intelligence as Correlate of Academic Achievement of Students in Mathematics in Public Secondary schools in Imo State. African Journal of Educational Management, Teaching and Enterpreneurship Studies. Vol.2. hiips://ajemates.org
5. **Oparaji, I.C.,** Ugwu, I. & Chime, G.O. (2021). Teaching Ethics as Determinants of Teacher’s Job Performance in Public Secondary Schools in Okigwe Education Zone, Imo State. International Journal of Management Studies and Social Science Research. Vol. 3. Issue 3, May-June. ISSN: 2582 – 0265.
6. Ugwude, A. C., **Oparaji, I. C.,** and Agu, A. N. (2021). A Delphi study on the Management Information Systems (MIS) for Decision-Making for Administrators of South-East Nigeria Universities. *Journal of Emerging Trends in Educational Research and Policy Studies* (JETERAPS) 12(2): 84-90 (c) Scholarlink Research Institute Journals, 2021 (ISSN: 2141 – 6990).
7. Ugwude, A.C., **Oparaji, I. C.,** and Agu, A. N. (2021). Management Information System data dissemonation methods for decision-making for administrators in South-East Universities. International Journal of Multidisciplinary Education and Research. ISSN: 2455 – 4588: Impact Factor: EJIF5. 12 [WWW.educationjournal](http://WWW.educationjournal). In. Vol 6, Issue 2, 2021, Pg 23 -27
8. Akudo, F.U., Igbokwe, C.I. & **Oparaji, I.C.** (2021). School Mapping as the Determinant of the Provision Infrastructurein Public Secondary Schools. European Journal of Education Studies. ISSN: 2501 – 1111. Vol. 8, Issue 3, 2021, 2501 – 1111
9. **Oparaji, I.C.,** Itoya, J. Asiegbu, E.C. Ogbo, E.N & Igbo, C.I. (2021). School - Community Financing as Determinant of the Development of Infrastructure in Public Secondary Schools in Ohaji L.G.A, Imo State. International Journal of Social Sciences and Management Research. E – ISSN2545 – 5303, P – ISSN 2695 – 2203, Vol. 7. No.1, 2021. [www.ijardpub.org](http://www.ijardpub.org)
10. **Oparaji, I.C.,** Igbokwe, I.C. Eziuzo, G.O & Itoya, J. (2021). Study Habit as Predictor of Academic Performance in Public Seacondary Schools in Imo State. Global Scientific Journals. GSJ. Vol..9, Issue 2, February, 2021, Online: ISSN: 2390 – 9186. Page 1 - 12
11. **Oparaji, I.C.,** Umeozo, U.J., Obiakor, M.I. & Igbokwe, L.C. (2020). Influence of Self-Instructional Strategies on Academic Achievement of Students in Public Secondary Schools in Ohaji, Imo State, Nigeria. the International Journal of Humanities and Social Studies. Volume VIII. Issues 9.DO1 no:10.24940/theijhss/2020/v.8/i9/H.S/2020.022.
12. **Oparaji, I.C.** (2020). The Influence of Emotional Intelligence on the Academic Performance of Students in Economics in Public Secondary Schools in Anambra State. JOSR Journal of Research and Method in Education (IOSR-JRME) e-ISSN:2320-7388. P-ISSN:2320-737X. Vol 10, Issue 4 Ser. V (July – August, 2020) pp 45 – 50. [www.josrjournals.org](http://www.josrjournals.org).
13. **Oparaji, I.C.** (2020). Quantity Assurance Indices as Correlate of Students’ Academic Achievement in Public Secondary Schools in Imo State. International Journal of Scientific and Research Publication. Vol 10. Issue 9 September, 2020. ISSN: 2250 – 3153.
14. Ugwu, S., Emengini, B., James-Okeke, N. Igbokwe, I., and **Oparaji, I.C.** (2020). The Influence of Principal – teacher conflict on teachers’ job performance in Public Secondary Schools in Awka South of Anambra State. International Journal of Advanced Education and Research. ISSN: 2455 – 5746; Impact Factor: RJIF5.34. [www.ahededyration](http://www.ahededyration) journal.com. vol. 5; Issue 4. 2020. Pp No. 39 – 42.
15. **Oparaji, I.C.** (2020). Creative Thinking As Predictor of Teachers’ Job Proficiency in Public Secondary Schools in Ohaji, Imo State. Unizik Journal Of Educational Research and Policy Studies (UNIJERPS). Vol. 1 No .1 <https://unijerps.org>. January – June, 2020.
16. **Oparaji, I.C**., Igbokwe, I.C., Ugwude, A. (2020). Class Management as Predictor of Students’ Academic Achievement in Public Secondary Schools in Awka South of Anambra State. International Journal of Applied Research 2020:6 (6): 353 – 357. ISSN Print: 2394 – 7500, ISSN Online: 2394 – 5869, CODEN:IJARPF, Impact Factor: RJIF5.2.
17. Chime, G.O., Ugwu, I.,. and **Oparaji, I.C.** (2020). Principal’ Strategies for the Improvement of Staff Personnel Administration of Secondary Schools in Enugu North Education Zone, Enugu State, Nigeria. international Journal of Research: GRANTHAALAYAH, 8(5), 322 – 328. [https://doi.org/I0. 29121/granthaalayah. v8. 15. 2020. 1.16](https://doi.org/I0.%2029121/granthaalayah.%20v8.%2015.%202020.%201.16).
18. Ugwu, I., **Oparaji, I.C.**, and Chime, G.O. (2020). Analysis of principals’ management activities for sustainable quality assurance in secondary schools in Anambra State. International Journal of Research – Granthaalayah: A knowledge Repository. Vol.8. pg 294 – 304. [https://doi.org/10.5281/zenodo. 3662860](https://doi.org/10.5281/zenodo.%203662860).
19. **Oparaji, I.C.** (2019). Influence of Principal’s Leadership Style on Teachers’ Efficacy in Public Secondary Schools in Ohaji, Imo State. South Eastern Journal of Research and Sustainable Development (SEJRSD). Vol.2 (2), December, 2019. ISSN Print:2705-201x ISSN online: 2705 – 2001.
20. **Oparaji, I.C**., and Ugwu, I. (2019). Self-Regulated Learning Strategies as Correlates of Students’ Academic Achievement in Economics in Public Secondary Schools in Imo State. South Eastern Journal of Research and Sustainable Development (SEJRSD). Vol. 2(2), December, 2019. ISSN Print: 2705 – 201x ISSN online: 2705 – 2001.
21. **Oparaji, I.C.** (2018). Learning and Managing Change: the strength of an inspiring Teacher: A Journal of the Institute of Education, University of London.
22. **Oparaji, I.C.** (2017). Management in Education: A System Approach for School Administration: A Journal of the Centre of Educational Studies; University of Hall, United Kingdom.
23. **Oparaji, I.C.** (2016). School Branding: Strategy for sustaining School Growth: Guarantee Education Publications, Indiana State University, USA. Pages 24 – 32.
24. **Oparaji, I.C.** (2014). Creative and Critical Reasoning: A Tool for Effective Lesson Delivery: Emerald Publications, U.K.

Oparaji, I.C. (2005). Stress Management: Issues and Concept; Research Gates Publications, USA.

1. **Oparaji, I.C**., and Igbokwe, I. (2019). Challenges of Educational Policy Implementation and Constraints to the realization of Millennium Development Goals in Nigeria. UZIZIK Journal of Educational Graduates. Vol. 6./issue/October, 2019. Pp60 – 71.

**OFFLINE OR LOCAL PUBLICATION**

1. **Oparaji, I.C.,** and Nwaukwa, F.C. (2019). Self-Regulated Learning Strategies as Correlate of Students’ Academic Achievement in Financial Accounting in Public Secondary Schools in Abia State. UNIZIK Journal of Educational Graduates. Vol.6. Issue 1. October, 2019. Pp 154 – 165.
2. **Oparaji, I.C:** (2008) The Challenge of Parenting the 21st Century; West African Journal on Educational Management, Pages 42 – 64 University of Ibadan Publication Ltd.
3. **Oparaji, I.C**: (2008) Casualization of Workers: A challenge to Nigeria Labour. Congress; West African Journal on Educational Management, Pages 18 – 27 University of Ibadan Publication Ltd
4. **Oparaji, I.C:** (2009) Open University: A dream deferred. The Guardian Newspaper Issue of Thursday, 13th July 2009.
5. **Oparaji, I.C:** (2015) School Administration: Issues and Concepts; West African Journal on Education Management, Pages 78 – 96 University of Ibadan Publication Ltd.

**CONFERENCE PAPERS**

1. Nwankwo, I.N. **Oparaji, I.C** & Obiakor, M.I. (2020). The Influance of Stress Management on Teachers’Job Performance. Multidisciplinar Research Reports from Africa. The Global Education Network in collaboration with the University of Lome,Togo.
2. Nwankwo, I.N. Ejesi, S.N. **Oparaji, I.C**. & Obiakor, M.I. (2020). Influence of Principals’ Laissez-faire Leadership style on the Academic Achievement of Secondary School Stufenis in Onitsha Educational Zone, Anambra State. Journal of Education. A publication of Faculty of Education , University of Kampala.

**UNPUBLISHED RESEARCH WORKS**

1. **Oparaji, I.C:** (1992) Critical Review of Radio Rivers 2 FM Stereo Library, An Unpublished BLS Research Project; Department of Library &Information Science: Abia State University, Uturu, Nigeria.
2. **Oparaji, I.C:** (2006) The Impact of Supervision and Motivation on Workers’ Productivity: An Unpublished Research Work; Department of Educational Management, University of Ibadan, Ibadan, Nigeria
3. **Oparaji, I.C:** (2006) The Role of Integer Programming in the Functionality of the Computer: An Unpublished Research Work; Department of Educational Management, University of Ibadan, Nigeria.
4. **Oparaji, I.C:** (1997) Conflict Management in the Industry: A case study of Berger Paints PLC: An Unpublished Research Work: Department of Educational Management, University of Ibadan, Nigeria.
5. **Oparaji, I.C:** (2007) A Critical Study Personnel Management Unit of Tribune Newspaper: An Unpublished Research Work, Department of Educational Management, University of Ibadan, Nigeria.
6. **Oparaji, I.C:** (2010) Quality Assurance Indices as Correlates of Students’ Performance in External Examinations in Lagos State Public Secondary Schools: An Unpublished Ph.D Thesis: Department of Educational Management, University of Ibadan, Nigeria.
7. **Oparaji, I.C:** (2013) A Critical Review of Human Rights Abuse in Nigeria from 1985 – 1993. An Unpublished LLB Research Project: National Open University of Nigeria, Victoria Island, Lagos.

**CONFERENCE PARTICIPATION WITH DATES**

1. Re – Engineering Education For Good Governance, Security, Creativity and Environmental Protection For National Development in Covid – 19 Pandemic Era. Annual National Conference, Nnamdi Azikiwe, University, Awka, 15th -16th September, 2021
2. Train the Trainer Programme: Association of Christain Schools International, AFRICA, Johannesburg, South Africa, 1 – 8 September, 2013.
3. Performance Improvement on Effective Teaching & Interpersonal Skills in Secondary School by Lagos State Public Service Staff Development Centre, Magodo, Lagos 25th – 26th Sept., 2002.
4. Education Leadership Summit and Exhibition (ELSE): Standard Mandate International, Ikeja, Lagos, 10th March, 2007.
5. Modern Approach to Teaching English Language in Secondary Schools: School of Education, The University of Nottingham, UK, 29th – 30th, 2009.
6. Quality Schools – Quality Learning by Centre for Educational Studies University of Hull, United Kingdom, 6th – 10th April, 2010.

Train the Trainer Workshop by ACSI in Johannesburg, South Africa, 1st – 8th September, 2013.

**SEMINAR PAPERS PRESENTED WITH DATES**

1. September 1, 2004; Effective Communication in a Christian School – Dansol High School, Ikeja, Lagos State.
2. August 6, 2007; Leadership Qualities and Skills – Royalty International School Ota, Ogun State.
3. July 6, 2007; Building a Great School Brand – Dartefort Secondary School, Ijaye, Lagos State.
4. August 8, 2007; Curriculum Development: A Strategy for School marketing Dansol High School, Ikeja, Lagos State.
5. August 16, 2010; Loyalty: A Special tool for rendering acceptable service Royalty International School, Ota.
6. August 10, 2011; Effective Communication in the School Systems, Loaded School Iju, Lagos State

**BOOK AUTHORED WITH DATES**

Distinction in English 2009

**BOOK REVIEWED WITH DATE**

African Awake by Sampson Mkhado 2013

**ACACEMIC LEADERSHIP QUALITIES**

1. Successfully supervised fifteen {15} research projects of undergraduate students.
2. Currently supervising M.Ed Thesis of a PostGraduate student.
3. Coordinator: Laboratory and Library of Department of Educational Management and Policy
4. Secretary 1: Departmental Post-Graduate Programme Committee
5. Member: Deoartmental Sandwich Result Computation Committee
6. Member: Departmental Accreditation Committee.
7. Member, Departmental Conference Committee
8. Member, Faculty of Education Workshops,Seminer and Public Lectures
9. Memberm Faculty of Education Award Committee.

**OUTSIDE THE UNIVERSITY**

1. Chairman, Ububo family Union 2009 – 2012
2. Chairman, Ochia Comm. Peace Committee 2011 – 2013
3. Chairman, Ububo, Leaders Forum. 2012 – 2015
4. Chairman, Oct 1 Reachout Nigeria Programme, CE, Ota Group 2013

**ADMINISTRATIVE EXPERIENCE**

1. Coordinator: Laboratory and Library of Department of Educational Management and Policy
2. Secretary 1: Departmental Post-Graduate Programme Committee
3. Member: Departmental Sandwich Result Computation Committee
4. Member: Departmental Accreditation Committee.
5. Member, Departmental Conference Committee
6. Member, Faculty of Education Workshops,Seminer and Public Lectures Committee
7. Member, Faculty of Education Award Committee.
8. Editor, UNIZIK Journal of Educational Research and Policy Studies (UNIJERPS)

**PROFESSIONAL MEMBERSHIP**

1. Member: National Association of Education Administration and

Planning.

1. Member: Commonwealth Council of Educational Administration and

Management

**HOBBY**

Reading and Writing

**REFEREES**

**Professor Okey Okoro**

Department of Library and Information Science,

Imo State University,

Owerri.

0803365584

**Professor Mitshak Ifurueze,**

Department of Accountancy,

Odimegwu Ojukwu University,

Uli,

08033248797

**Professor Vivian Nwogbo**

Department of Educational Management and Policy,

Nnamdi Azikiwe University,

Awka.

08033845177

**ATTESTATION**

I certify that information contained herein is correct to the best of my knowledge

Dr. Israel Chijiuka Oparaji