**COLLEGE OF POSTGRADUATE STUDIES**

**NNAMDI AZIKIWE UNIVERSITY**

**AWKA**

**PROFILING OF POSTGRADUATE SUPERVISORS**

1. **FACULTY OF EDUCATION**
2. **Department of Vocational Education**

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| **S/N** | **Potential Supervisor** | **Rank** | **Research Expertise and Interests** | **Programme Approved to Supervise** | **Ten Key Publications** **in Specialty Area(s)** | **E-mail****(UNIZIK only)** |
| 1. | Dr. Jacinta Ifeoma Obidile | Senior Lecturer | Vocational and Technical Education; Business Education (Accounting); Entrepreneurship | PGDE and Masters | **Obidile, J. I. (2021).** Creating Effective Teaching and Learning in the Classroom through Problem Based Teaching Method (PBTM): Guidance for Accounting Teachers in the Developing Countries. *Journal of Education, Society and Behavioural Science 34(1)*, 103-112. [https://www.journaljesbs.com/index.php/JESBS/article/view/30296](https://www.google.com/url?q=https%3A%2F%2Fwww.journaljesbs.com%2Findex.php%2FJESBS%2Farticle%2Fview%2F30296&sa=D&sntz=1&usg=AFQjCNFxH4CTSlxsZkb7K4HAwJAV32CPUA) **Eze, T. I., Nwakanma, S. & Obidile, J. I. (2020).** Post-Graduate Studies Completion Time in Vocational and Technical Education Programmes in South-South Nigerian Universities: Students’ Related Determinants. *International Journal of Vocational Education and Training Research, 6(2)*, 34-40. <http://www.sciencepublishinggroup.com/journal/paperinfo?journalid=372&doi=10.11648/j.ijvetr.20200602.13>**Obidile, J. I., Obi, O. C. & Ikpat, N. H. (2020).** Technical Vocational Education and Training (TVET): Tool for Combating Insecurity in Nigeria. *International Journal of Vocational and Technical Education Research (IJVTER), 6(3)*, 21-28. <https://www.eajournals.org/journals/international-journal-vocational-technical-education-research-ijvter/vol-6-issue-3-july-2020/>**Obidile, J. I. & Obi, O. C. (2020).** Assessment of Adequacy, Availability and Extent of Utilization of Instructional Materials in the Teaching of Business Studies in Secondary Schools in Anambra State. *African Journal Research Review, 14(57),* 52-60. https://www.ajol.info/index.php/afrrev/article/view/195266**Eze, T. I., Obidile, J. I. & Akamobi, O. G. (2020).** Relative Effectiveness of constructivism and meta-learning teaching methods on students’ academic achievement and retention in basic electricity in Technical Colleges. *European Journal of Training and Development Studies, 7(1),* 55-63. <https://www.eajournals.org/journals/european-journal-of-training-and-development-studies-ejtds/vol-7-issue-1-january-2020/>**Obidile, J. I. & Onyeagba, J. N. (2019).** Business Education in the e-world: Challenges and the way forward. *US-China Education Review A, 9(6),* 267-272. DOI:10.17265/2161-623X/2019.06.004Eze, T. I., Obidile, J. I. & Akamobi, O. G. (2019). Relative Effectiveness of constructivism and meta-learning teaching methods on male and female students’ academic achievement and retention in basic electricity in Technical Colleges. *Journal of Education and Practice, 10(33),* 58-64. [https://www.iiste.org/Journals/index.php/JEP/issue/view/4240](https://www.google.com/url?q=https%3A%2F%2Fwww.iiste.org%2FJournals%2Findex.php%2FJEP%2Fissue%2Fview%2F4240&sa=D&sntz=1&usg=AFQjCNHpx-Hl2MCXE5T1LlzsHF3IC90hYg)Obidile, J. I. & Ikpat, N. H. (2019). Identification of challenges confronting business education student teachers during the teaching practice programme for optimum teacher development. *UNIZIK Journal of Education Graduates, 6(1),* 236-245.**Obidile, J. I. (2018).** Strategies for improving Technical and Vocational Education (TVE) programme to reduce unemployment in Nigeria. *NAU Journal of Technology and Vocational Education, 3(1),* 1-10.**Obidile, J. I. & Eze, P. (2018).** Perceived effectiveness of instructional strategies for teaching business studies in Secondary Schools in Anambra State. *UNIZIK Journal of Education Graduates, 5(1),* 34-40.**Obidile, J. I. & Uzoekwe, H. E. (2018).** Influence of gender on accounting students’ academic achievement and retention in secondary schools in Anambra State, Nigeria. *African Journal Research Review, 12(4),* 87-94. <https://www.ajol.info/index.php/afrrev/article/view/179875>**Obidile, I. J. & Uzoekwe, H. E. (2018).** Effects of discussion method of teaching on students’ academic achievement in accounting in secondary schools in Anambra State, Nigeria. *International Journal of Innovative Research and Advanced Studies, 5(9),* 105-109. https://www.ijiras.com/2018/Vol\_5-Issue\_9/paper\_20.pdf | ij.obidile@unizik.edu.ng |