**CURRICULUM VITAE**

1. **NAME OF STAFF: SCHOLASTICA UZOMA EZEODILI**
2. **SUBSTANTIVE POST: SENIOR LECTURER**
3. **FACULTY: ARTS**
4. **DEPARTMENT: MODERN EUROPEAN LANGUAGES**
5. **FACULTY: ARTS**

**11.(i) ACADEMIC QUALIFICATIONS WITH DATES**

1. Ph.D. (2011) French Language and Linguistics  
    Nnamdi Azikiwe University, Awka
2. M.A (2006) French Language and LinguisticsNnamdi Azikiwe University, Awka
3. PGD (2003) Diploma in Translation  
    Nnamdi Azikiwe University, Awka
4. Bachelor of Arts in Education/French (1986) University of Nigeria, Nsukka
5. Diplôme supérieur d’études françaises (1984) Université d’Abidjan
6. DALF CI (2015) Niveau CI du Cadre Européen  
    Commun de Référence pour les  
    Langues
7. West African School Certificate (1980**)** Girls’ High School , Agulu
8. First School Leaving Certificate (1975) Amanasaa Primary School, Igbariam
9. **(ii)RELEVANT EXPERIENCE**

**11 (ii) (a)TEACHING EXPERIENCE**

1. State Education Commission (1988-2005)
2. Nwafor Orizu College of Education, Nsugbe, (2005-2009)  
   Lecturer 1I, Department of French
3. Nwafor Orizu College of Education, Nsugbe (Jan. 2010)

Lecturer 1, Department of French

1. Nnamdi Azikiwe University, Awka (2007-2010)  
   Part-time Lecturer, Department of Modern European Languages
2. Nnamdi Azikiwe University, Awka (2010-2011)  
   Assistant Lecturer, Department of Modern European Languages
3. Nnamdi Azikiwe University, Awka (2011-2014)  
   Lecturer II, Department of Modern European Languages
4. Nnamdi Azikiwe University, Awka (2014-2017)  
   Lecturer I, Department of Modern European Languages
5. Nnamdi Azikiwe University, Awka (2017-date)  
   Senior Lecturer, Department of Modern European Languages

**11(iii) CREATIVE OUTPUT**

**11(iii) (a) Books:**

1. Ezeodili Scholastica & Olivia Ezeafulukwe. *Français pour tous.* Awka*:* De Emeralds Consolidated, 2019.

1. **Journal Articles:**

2. Ezeodili, Scholastica U. “ Linguistic Aptitudes: A Critical Examination of the Obstacles to Oral French” *Knowledge Builders A Multidisciplinary Journal.* Makurdi National Association of Teachers in Tertiary Institutions. 3.1 (2007): pp.91-94.

3. Ezeodili, Scholastica U. “An Appraisal of French Language Teaching and Learning on our Contemporary Society” *Journal of Languages and Literature Teaching* (*JOLALT*) Vol. 7 No.2 Ibadan: Remo print (2008): pp. 205 – 211.

4. Ezeodili, Scholastica U. “Environnement: Élément contributeur à l’acquisition du langage chez l’enfant” *Journal of Language and Literary Studies*. Ado Ekiti : Ade Graphics & pub. Vol. 11 No. 1(2008) : pp. 100 – 110.

5. Ezeodili, Scholastica U. (2008) “La langue française et la cyber technologie : Évaluation critique" *Journal of Language and Literary Studies* Vol. 11 No. 1 (2008): pp. 111 – 122.

6. Ezeodili, Scholastica U. "La langue française, un véhicule pour le développement national" *Architects of the Intellect* *A Multidisciplinary Journal*. Aѡka: Nduco Printing & publ. co.(Nig) Vol. (1) Dec, (2009) : pp.117-122.

7. Ezeodili Scholastica U. ‘Variation morphosyntaxique du nom en français et en Igbo: obstacle aux apprenants igbophones du français, langue étrangère in *KASUJOF Kaduna State University Journal of French*. vol. 2 no.1 September, (2011): pp.151-168.

8. Ezeodili Scholastica & Emmanuel Ezeani ‘La préposition française : étude des contraintes d’emploi chez l’apprenant igbophone’ in *Ujah* Unizik *Journal of Arts and Humanities* Awka :Fab Anieh Nig. Ltd. ,(2012): pp 85-99.

<http://dx.doi.org/10.4314/ujah.v13i2.5>

9. Ezeodili Scholastica. ‘Perspective Actionnelle vis-à-vis l’enseignement du français, langue étrangère au Nigeria : problème et vision’ in *UJAH* Unizik *Journal of Arts and Humanities* vol.15 number 2 2014 pp.142-157. <http://dx.doi.org/10.4314/ujah.v15i2>.7

10. Ezeafulukwe Olivia & Scholastica Ezeodili. ‘La gastronomie igbo : Documentation, Traduction & Interprétation’ in *Particip’Action Revue interafricaine de littérature, linguistique et philosophie .*Togo-Lomé vol.6 no.2, juillet, (2014) : pp.303-314.

11. Ezeodili Scholastica. «  L’énigme du genre grammatical français » *Journal of Modern European Languages and Literatures* (*JMEL)* 3 (2014) : 265-274. <https://journals>.unizik.edu.ng/index.php/jmel/article/view/182

12. Ezeodili Scholastica. ‘On Igbo and French Reflexive Verbs: Contrastive Study’ *CIRL Cahiers ivoiriens de recherche linguistique.* Abidjan, Côte d’Ivoire Numéro 37, juin (2015) : pp. 59-73.

13. Ezeodili Scholastica . “Emergence de la grammaire pour une communication efficace- cas de la CEDEAO au Nigeria.” *Journal of Modern Languages & Literatures (JMEL*) 4 (2015): 179- 192.

<https://journals> .unizik.edu.ng/index.php/jmel/article/view/208

14. Chiagwa Kingsley & Scholastica Ezeodili. « L’érotisme dans *Uwaoma et le beau monde* de Ifeoma Onyemelukwe » *UJAH* 17.1 (2016): 182-195. [http://dx.doi.org//10/4314/ujah.v17i1.10](http://dx.doi.org/10/4314/ujah.v17i1.10)

15. Ezeodili Scholastica & Olivia Ezeafulukwe. ‘ French Language as a Basic GS Course for Nnamdi Azikiwe University Students’ *Mgbakoigba*  *Journal of African studies*. 6.1(2016): 69-79.

https://www.ajol.info/index.php/mjas/article/view/142337

16. Ezeodili Scholastica. “Notion de l’adjectif possessif en grammaire française et Igbo”. *Journal of Modern European Languages & Literatures. (JMEL)* 7 (2016) : 83-98. <https://journals> .unizik.edu.ng/index.php/jmel/article/view/250

17. Ezeodili Scholastica. “ Le pluriel en Igbo: une question de syntaxe” *IGWEBUIKE: An African Journal of Arts and Humanities 3.2* (2017): 71- 80.

18. Ezeodili Scholastica. “L’accord en grammaire française : erreurs des apprenants Français finalistes d’ Unizik en perspectif” *Journal of Modern European Languages & Literatures (JMEL).* 8 (2017): 86-97

https://journals.unizik.edu.ng/index.php/jmel/article/view/262

19. Ezeodili Scholastica. “Foreign Languages and Human Development: The Case of French in Nigeria” *Mgbakoigba Journal of African Studies,* vol.7.1 (2017): pp. 176-187. https://www.ajol.info/index.php/mjas/article/view/160931

20. Ezeodili Scholastica.” La relativisation en syntaxe française et igbo ‘*Ogirisi: A New Journal of African Studies,* vol. 14 (2018) : pp 113-126.

<http://dx.doi.org/10.4314/og.v14i1.6>

21. Ezeodili Scholastica. “Interférence linguistique dans la production écrite des apprenants du français langue étrangère : cas des étudiants de Nnamdi Azikiwe University, Awka *International Journal of Arts and Humanities* *(IJAH)* Ethiopia Vol.8 (3), S/No 30, July, 2019:51-60.

<http://dx.doi.org/10.4314/ijah.v8i3.5>

22. Ezeodili Scholastica & Haruna Shaibu. ‘L’alternance codique chez les igalaphones du Nigeria: Conséquences sociolinguistiques’ *Interdisciplinary Journal of African and Asian Studies.* (*IJAAS*) Volume 6, Number 1, 2020 pp.99-112. <https://www.nigerianjournalsonline.com/index.php/ijaas/article/view/922>

23. Awa Chukwudi & Scholastica Ezeodili . ‘Le participe présent français: problèmes d’emploi pour les apprenants anglophones du français, langue étrangère’ *Ideal International Journal of Igbo Scholars Forum, Nigeria* Volume 13 No. 1, March, 2020 pp. 155-170

https://www.researchgate.net/publication/344078102\_LE\_PARTICIPE\_PRESENT\_FRANCAIS\_PROBLEMES\_D%27EMPLOI\_POUR\_LES\_APPRENANTS\_ANGLOPHONES\_DU\_FRANCAIS\_LANGUE\_ETRANGERE

**Chapters in Books:**

24. Ezeani Emmanuel O. & Scholastica U. Ezeodili.”Le déterminant dans le SN igbo et français: similarités et différences vers le développement soutenable de l’igbo’ in Chiegboka A. B. C. *et al.* (eds.) *The Humanities and Sustainable Development.* Nimo : Rex Charles & Patrick Ltd.,(2011): pp 650-656.

25. Ezeodili Scholastica & Chioma Uzoho. French Language and Literature as Veritable Instruments for good Governance in Nigeria: Implications for the Nigerian Youth’ ‘in Chiegboka *et al.* (eds.) *The Humanities and Good Governance.* Nimo: Rex Charles & Patrick Ltd., (2012): pp 598-603.

26. Ezeodili Scholastica. ‘ La langue française : un véritable outil pour le développement des langues nigérianes ’ in Anedo Alex & Thecla Udemmadu (eds.) *Festschrift in honour of Professor Obed Muojekwu Anizoba*. Awka ; Apple Books publishers, (2012): pp.133-138.

27. Ezeodili Scholastica. ‘Convergence d’emploi et fonction du nom en français et en igbo’ in Uzoho Chioma, Scholastica Ezeodili and Tina Okoye (eds.) *The Dignity of the French Teacher: Celebrating Professor Julie Agbasiere .*Awka: Fab Anieh Nig., ltd., (2013): pp.85-93.

28. Ezeodili Scholastica & Grace Alike. “Challenges in the Implementation of French as a Core Subject in Anambra Secondary Schools” in Tijani Mufutau & Nnenna Nwosu (eds.) *Multilingualism & Challenges in French language teaching, translation*. Germany: Lambert Academic publishing (2016): 67-72.

29. Ezeodili Scholastica. ‘ La composition en français : étude des erreurs faites par les apprenants universitaires de Nnamdi Azikiwe à Awka’  in *The Litterateur : A Festschrift for Professor Ifeoma Mabel Onyemelukwe. (*2017):pp.467-478.

30. Onyemelukwe Ifeoma & Scholastica Ezeodili. ‘Teaching of Literature in French in the University in the 21st century: Problems and prospects”. *Education Across the Curriculum* in Joy Eyisi et al (eds.) Festschrift in honor of Emeritus Professor Thomas Kolawole Adeyanju. Published by Faculty of Education, Ahmadu Bello University, Zaria. (2017) : pp.346-358.

31. Ezeodili Scholastica. ‘La grammaire française à travers les technologies modernes : La perspective actionnelle et le tableau blanc interactif (TBI)’ in Mbagwu, Davidson, Scholastica Ezeodili, Felicia Asadu, Olivia Ezeafulukwe & Linda Nkamigbo (eds.) *Apostolate of Language and linguistics: A Festschrift in Honour of Professor Emmanuel Okonkwo Ezeani.* (2018): pp 155-163.

[www.jmel.ng/books/profezeani/](http://www.jmel.ng/books/profezeani/)

**11. (iii) (d) CONFERENCES ATTENDED AND PAPERS PRESENTED:**

1. National Conference on Language, Linguistics and Literature in the Current Republic: The Stake-holder’s expectations held at the Federal College of Education, Abeokuta between 23rd and 27th July, 2007. Paper presented: “An Appraisal of French Language Teaching and Learning on our Contemporary Society”.
2. 15th Annual Inter-College Association of French teachers Conference held at the Federal College of Education, Eha –Amufu, Enugu State. Theme: “Towards Global Peace through French Language and Literature “Date -11th -15th November, 2008. Paper presented ‘La langue française et le cyber technologie: Evaluation critique’
3. School of Languages 2nd National Conference held at the College Auditorium Nwafor Orizu College Orizu College, Nsugbe Date-8th -11th September, 2010. Paper presented: ‘Rebranding Nigeria through the French language’
4. 13th Annual Conference and General meeting held 31st - 4th November, 2010 at the University of Port Harcourt on the theme-French and Human Development in Nigeria. Paper presented ‘La langue française : un véritable outil pour le développement des langues nigérianes’
5. Faculty of Arts Annual International Conference held at the Faculty of Arts Nnamdi Azikiwe University, Awka. Theme “The Humanities and Good Governance” Date: 2nd to 4th May, 2012. Paper presented: “French Language and Literature as Veritable Instruments for good Governance in Nigeria: Implications for the Nigerian Youth’
6. Faculty of Arts Annual International Conference held at the Faculty of Arts Nnamdi Azikiwe University, Awka Theme: The Humanities and National Identity: Ethnicity, Security and Social Stability. Date : Ist - 4th May, 2013. Paper presented: ‘Traduction, interprétation et documentation de la gastronomie igbo”
7. Faculty of Arts Annual International Conference held at the Faculty of Arts Nnamdi Azikiwe University, Awka Theme: The Humanities, Quality control, Policy Implementation and Nation building. Date: 14th -17th May, 2014. Paper presented ‘Level of implementation of French Language as a Core Subject in Junior Secondary Schools in Anambra State’
8. 17th Annual Conference and General meeting held from 9th - 13th November, 2014 at the Nigeria Language village, Badagry on the theme: ‘Nigeria and the ECOWAS’ Problématique de la communication- le cas de la CEDEAO’ Paper presented ‘Problématique de la communication- le cas de la CEDEAO’
9. 29eme Congrès de la société linguistique de l’Afrique de l’ouest (SLAO), Université d’Abomey- Calavi, Cotonou, Benin 11th -16th August, 2015. Paper presented ‘Composition en français et en igbo : une étude morphosémantique’
10. 28th Annual Conference of Linguistic Association of Nigeria (LAN) held between 2nd and 6th November, 2015 at Nnamdi Azikiwe University, Awka. Paper presented ‘
11. 18th Annual Conference and AGM of University French Teachers Association of Nigeria (UFTAN) held between 8th and 12th November, 2015 at the University of Ibadan, Ibadan, Oyo State.
12. Faculty of Arts Annual International Conference held 4th to 7th May, 2016 at the Faculty of Arts, Nnamdi Azikiwe University, Awka. Theme: Humanities and Human Development.
13. 1st International Conference of the School of General Studies held at the University Auditorium Nnamdi Azikiwe University, Awka. Paper presented ‘French Language as a Basic GS Course for Nnamdi Azikiwe University Students’
14. 19th Annual Conference and General meeting of University French Teachers’ Association of Nigeria (UFTAN) held 6th -10th November, 2016 at the University of Uyo, Akwa-Ibom State.
15. 20th Annual Conference and General meeting of University French Teachers’ Association of Nigeria (UFTAN) held 12th -16th Nov 2017 at the Nigeria French Language village, Ajara-Badagry.
16. Faculty of Arts International Conference held 10th -13th May, 2017 at the Faculty of Arts, Nnamdi Azikiwe University, Awka on the theme ‘Humanities and Change Management’
17. Faculty of Arts International Conference held from 16th to 19th May, 2018 at the Faculty of Arts, Nnamdi Azikiwe University, Awka on the theme ‘Humanity, Ethnicity and National Integration”
18. 2nd EBSU Linguistics International Interdisciplinary Conference held between 13th and 16th November, 2018 at Ebonyi State University, Abakaliki. Paper presented ‘“syntactic Interference in the written production of Igbo Learners of French as a Foreign Language’
19. 31st West African Languages Congress (WALC –Abidjan 2019) held at Université Felix Houphouet Boigny between 11th and 15th August, 2019 with the theme “Les langues Africaines comme solutions aux défis économiques, sociaux environnementaux de l’Afrique”
20. 22nd UFTAN Conference and AGM organized by Alex Ekwueme Federal University Ndufu-Alike, Ebonyi State between 13th and 17th October, 2019.
21. **2020 conference of West African Languages Congress (WALC) & The Linguistic Association of Nigeria (LAN) held between 15th and 21st August, 2021 at Lagos State University with the theme**
22. **23rd** Annual Conference and General meeting of University French Teachers’ Association of Nigeria (UFTAN) held 11th to 14th October, 2021 at the University of Calabar, Calabar, Cross River State with the theme ‘French in Nigeria: Francophones and Francophiles’ Paper presented ‘ La négation en morphosyntaxe française et igbo: étude descriptive’

**WORKSHOPS ATTENDED**

1. A pedagogical workshop on practical implementation of communicative method held on the 5th of February, 1999 at Awka
2. A workshop on communicative approach and the teaching of Francophone literature in SSS held from 5th to 10th September, 2015 at
3. A pedagogical workshop organized CFTD Jos for French teachers from 24th to 28th September 2007on the theme “Creating Pedagogical materials and introduction to Studio 100”
4. Seminar organized by CFTD Enugu on “Transfer of competence for the formation of JSS teachers” from 17th to 21st August, 2009
5. 54th Université d’été –BELC 2012. ‘Les métiers du français dans le monde’ held 2nd – 27th July, 2012 at CIEP (Centre International d’études pédagogiques), Nantes, France.
6. Workshop for French teachers at CFTD Enugu from 27th to 31st May, 2013
7. Postgraduate research workshop for postgraduate lecturers and supervisors of Nnamdi Azikiwe University ‘2016 postgraduate workshop: train the trainers’ organized by the School of Postgraduate Studies held between 21st and 24th October, 2016
8. Workshop organized by Alliance Française and CFTD Enugu on the theme “IFPROFS NIGERIA” held between 4th and 5th June, 2019 at CFTD Enugu.

**(IV) ACADEMIC LEADERSHIP QUALITIES**

**1. SUPERVISION OF MASTER’S THESIS**

Successfully supervised the Master of Arts degree of:

1. Adaugo Promise Tabugbo Reg No. 2015066002F

Title of thesis: La nominalisation en français, espagnol et izon : une analyse comparée.

Year of graduation : March 2018

1. Haruna Shaibu Reg. No. 2017066002F

Title of thesis : La Passivation : épine des apprenants igalaphones du français, langue étrangère.

Year of graduation : December, 2019

1. Ezeh Clementina Reg. No. 2013066003F

Title of thesis: Difficultés de la prononciation des sons consonantiques chez les étudiants igbophones du français, langue étrangère.

Year of graduation : December, 2019

1. Ojiako Ego Georgina Reg. No. 2015066004F

Difficultés de l’accord du participe passé chez les apprenants igbophones du français.\

Year of graduation: Decenber, 2019

**2. GRANTS/SCHOLARSHIP**

Grant from the French Embassy for a one-month training in Nantes France. (June 2012)

**3. EXTERNAL EXAMINATION**

September, 2019 Appointed External Examiner for the Department of French, Ahmadu Bello University, Zaria. Student examined: Williams Jennifer  
Reg. No. P14ARFR8002  
Title of Thesis: Problèmes lies à l’apprentissage des adverbes français chez les élèves nigérians: le cas de Therbow Schools et FGGC à Zaria.

**4. EDITORSHIP:**

1. Editor, *Journal of Modern European Languages (JMEL)* Vol.11 2019 edition
2. Uzoho Chioma, Scholastica Ezeodili and Tina Okoye (eds.) *The Dignity of the French Teacher: Celebrating Professor Julie Agbasiere* Fab Anieh Nig., ltd.,2013.
3. Co-editor, *Kpakpando: An International Journal of Igbo Studies* Awka: Apple Books Press, 2013.
4. Co-editor, *Apostolate of Language and Linguistics: A Festschrift in Honour of Professor Emmanuel Ezeani*, 2018.

**(v) ADMINISTRATIVE EXPERIENCE**

1. Acting for the HOD 24th to 26th October, 2018
2. Acting for the HOD 1st Feb.-31st March, 2019
3. Departmental Diploma Coordinator (2010-2016)
4. Departmental Undergraduate Project Coordinator (2012- 2020)
5. Chairman, Welfare Subcommittee for LAN Conference (2015)
6. Departmental PG Coordinator (2017-2019)
7. Secretary, Departmental PG Board (2017-2019)
8. Coordinator of French Textbooks (2018-2019)
9. Chairman, Welfare Subcommittee for Faculty of Arts International Conference (2019)
10. Coordinator, French for Specific Purposes (2019 to date)
11. Chairman, Faculty of Arts Social and Entertainment Committee (2020/2021 &2021/2022)

**(VI) CONTRIBUTION TO UNIVERSITY/SOCIETY**

1. Member, Faculty Entertainment Committee (2012-2014)
2. Member, Adhoc Committee on Digitalisation of Results (2012-2014)
3. Member, F.C. Ogbalu Memorial Lectures Committee (2010-2012)
4. Member, Faculty Conference Committee (2014- 2018)
5. Member, Faculty Curriculum Committee (2015 – 2016)
6. Member, Faculty Welfare Committee (2017- date)
7. Associate Editor, Journal of Modern European Languages *JMEL*
8. Resource person at the workshop for French teachers in Lagos State on ’L’innovation pédagogique en classe de français’ held at the University of Lagos, 13th May, 2015.

**MEMBERSHIP OF PROFESSIONAL BODY**

1. Member, University French Teachers Association (UFTAN): (2010-date)
2. Member, Academic Staff Union of Universities (2010 to date)
3. Member, Linguistics Association of Nigeria (LAN):( 2015-date)
4. Member, Teachers Registration Council of Nigeria (TRCN)
5. Member, College of Education, Academic Staff Union (COEASU) (2005-2010)
6. Member, West African Linguistic Society (WALS) (2015-date)
7. Member, National Association of French Teachers, Anambra chapter-NAFT (1998-2010)