**COLLEGE OF POSTGRADUATE STUDIES**

**NNAMDI AZIKIWE UNIVERSITY**

**AWKA**

**PROFILING OF POSTGRADUATE SUPERVISORS**

LIST OF POTENTIAL SUPERVISORS (ACCORDING TO FACULTY &DEPARTMENT)

FACULTY OF EDUCATION

DARTMENT OF SCIENCE DEUCATION

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| --- | --- | --- | --- | --- | --- | --- |
| S/N | Potential Supervisor | Rank | Research Expertise and Interests | Programme Approved to supervise | Ten Key publications in Speciality Area(s) | Email |
| 1 | Naomi Nkiru Chigozie SAMUEL | Senior Lecturer | Chemistry Education, Science Education, Innovations in Science Teaching and Learning, Psychology of Science Teaching and Learning, Integration of the study of culture, ethnicity, gender, race, and social class as lenses for performing critical analyses and evaluations of prevailing theory and practice of science education on the lives of people of African descent and Communicating science education research findings to researchers, practitioners, and policy makers. | PGDE and Masters | 1. **Naomi N. C. Samuel and** Ifeoma G. Okonkwo **(2021).** Relationship between Metacognition, Locus of Control, and Academic Achievement in Secondary School Chemistry Students in Anambra State, Nigeria. Hindawi Education Research International 7(1-7), <https://doi.org/10.1155/2021/6698808> 2. Emmanuel Nkemakolam Okwuduba, Kingsley Chinaza Nwosu, Ebele Chinelo Okigbo, **Naomi Nkiru Samuel,** Chinwe Achugbu (2021) Impact of Intrapersonal and Interpersonal Emotional Intelligence and Self-Directed learning on Academic Performance Among Pre-University Science Students. Heliyon (7) 1-11 e06611 3. Blessing I. Ejiobi-Okeke and **Naomi N.C. Samuel** (2021). Achievement Motivation and Locus of Control as Predictors of Secondary School Students’ Academic Achievement in Chemistry in Enugu State, Nigeria*. Journal of Research and Method in Education (IOSR-JREM), 11*(4), 27-34. *doi.org:10.9790/7388-1104052734* 4. Okonkwo Ifeoma G.A. and **Samuel Naomi N.C** (2021). Comparative effects of concept mapping and simulation-game teaching strategies on students’ interest in environmental concepts in chemistry Unizik journal of STM Education 4(1) 76-87 5. Evelyn O. Egolum, **N.N.C. Samuel**, I.G.A. Okonkwo (2021). Enhancing students’ interest in chemistry through inculcation of problem-solving skills. *South East Journal of Research and Sustainable Development (SEJRSD), 4(2)116-128* 6. **Samuel, N.N.C & Obiekezie, M.C(2020).** Effect of Contextual Teaching – Learning Approach on Students’ Achievement in Chemistry in Secondary Schools in Anambra State, Nigeria. *International journal of research and development,9*(12) 97-101 7. Okonkwo, I.G **& Samuel, N.N.C (2020).** Influence of chemistry teachers’ self-efficacy on inclusive education in secondary school chemistry classroom teaching in Anambra state, Nigeria. *International journal of research and development,9*(12) 61-66 8. **Samuel, N.N.C &** Okonkwo, I.G **(2020).** Effect of Computer –Assisted Instruction on Senior Secondary School Student’s Academic Self-Concept in Chemistry. *Journal of international academic research for multidisciplinary,*8, (7) 1-12 [www.researchgate.net](http://www.researchgate.net)      1. **Samuel, N.N.C(2020).** Chemistry teachers’ awareness and application of innovative instructional strategy: implications for sustainable stem education in Nigeria.*Journal of international academic research for multidisciplinary.* 7, (12),1-12 [www.researchgate.net](http://www.researchgate.net) 2. Okwuduba, E.N; Okigbo, E.C & **Samuel, Naomi Nkiru** (2019). Emotional abilities of emotional intelligence (EI) and academic performance: examining their relationship using Nigeria university undergraduate chemistry students. *Bulgarian Journal of Science and Education Policy (BJSEP),13(2)*1-24 www.researchgate.net | [nkc.samuel@unizik.edu.ng](mailto:nkc.samuel@unizik.edu.ng) |