**COLLEGE OF POSTGRADUATE STUDIES**

**NNAMDI AZIKIWE UNIVERSITY**

**AWKA**

**PROFILING OF POSTGRADUATE SUPERVISORS**

**List of Potential Supervisors (According to Faculty & Department)**

1. **FACULTY OF EDUCATION**
2. **Department of Adult and Continuing Education.**

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| --- | --- | --- | --- | --- | --- | --- |
| **S/N** | **Potential Supervisor** | **Rank** | **Research Expertise and Interests** | **Programme Approved to Supervise** | **Ten Key Publications** **in Specialty Area(s)** | **E-mail****(UNIZIK only)** |
| 1. | Dr. Catherine Omeriyang Madu | Senior Lecturer | Psychology of Adult Learning, Adult Literacy. | PGD and Masters | **1. Madu, C.O.** Chieke, J.C. & Ewelum, J.N (2021). Utilization of Adult Educators for Malaria Control in Nigeria. *International Journal of Educational Research and Development 3* (1), 11-13. Online: www.journalof education.in**2.** Obidiegwu, U.J, **Madu, C.O**&Ogbunugwor, A.U. (2021). Perceptions of Inmates on the Implementation of Rehabilitative Programmes on Basic Literacy Education in the Custodies in Imo State. *International Journal of Advanced Education and Research 6* (2), 46-50. Oline: [www.alleducationjournal.com](http://www.alleducationjournal.com)**3.Madu, C.O.** (2020). Environmental Adult Education as an Instrument for Mitigating Climate Change on Farmers’ Agricultural Products in Anambra State, Nigeria. *IOSR Journal of Humanities and Social Science. 25* (7), 34- 38. Online: www.iosrjournals.org **4**.Obidiegwu, U.J**, Madu, C.O.** &Apiti, A.A**.** (2020).Repositioning Adult Education Using Reflect Circle: A Non- Formal Education Strategy for Inclusiveness and Sustainable Development among Rural Women. *IOSR Journal of Research & Method in Education. 10* (1), 1-8. Online: [www.iosrjournals.org](http://www.iosrjournals.org)**5.Madu, C. O,** Ewelum, J. N &Chieke, J.C. (2018). Psycho-social Therapy for Adults with HIV/AIDS in Nigeria: The Role of Psychologists. Asian *Journal of Educational Research*, 6 (1), 25-29. Online:www.multidisciplinaryjournals.com**6.Madu, C.O**. (2018). Perceived Socio- economic Problems facing Adult Learners in Distance Education Programme in Awka Study Centre Abagana, Anambra State, Nigeria. Journal of Education, Counselling and Religion, 2 (1) Onlinehttp://jecaronline.org**7**.Chieke, J. C, Madu, C. O.&Ewelum, J.N. (2017). Adult Literacy: The Nigerian Perspective: *Asian Journal of Education Research.* 5 (2), 72 – 78. Online: www.multidisciplinaryjournal.com**8.** Chieke, J.C., Ewelum, J.N. &**Madu, C.O**. (2017). Determination of Auditory and VisualLearning Styles of Adult Learners in Literacy Centers in Anambra State*. Journal ofResearch &Method in Education 7*, (3), 30-33. Online: [www.iosrjournals.com](http://www.iosrjournals.com)**9**.Adebola, H.E, Ewelum, J.N&**Madu, C.O**. (2016). Improving the Professional Ethics of Facilitators through Andragogical Methodologies for Non- Formal Education Delivery in Nigeria. *Advances in Social Sciences Research Journal, 3*(6). 184191.Online:http://scholarpublishing.org/index.php/ASSRJ/issue/view/102**10.Madu, C. O** &Ewelum, J.N. (2016). Assessing Retirement Satisfaction of University Staff Retirees in South East Zone of Nigeria. *International Journal of Research in Engineering, IT and Social Sciences, 6*(2).14-24. Online:www.indusedu.org 3 | c.o.madu@unizik.edu.ng |