**COLLEGE OF POSTGRADUATE STUDIES**

**NNAMDI AZIKIWE UNIVERSITY**

**AWKA**

**PROFILING OF POSTGRADUATE SUPERVISORS**

**List of Potential Supervisors (According to Faculty & Department)**

1. **FACULTY OF EDUCATION**
2. **Department of Early Childhood and Primary Education**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **S/N** | **Potential Supervisor** | **Rank** | **Research Expertise and Interests** | **Programme Approved to Supervise** | **Ten Key Publications**  **in Specialty Area(s)** | **E-mail**  **(UNIZIK only)** |
| 1. | Dr. Doris Ifeoma Ugwude | Lecturer I | Early Childhood and Primary Education | PGD & Masters | 1. Ugwude, D. I et al. (2020). Utilizing play-way method for teaching virtue education in pre-primary school. ***Journal of Research and Practice in Childhood Education. Association for Childhood Educators Nigeria (ACEN).*** 6, 80-88. ISSN: 2488-8664. | di.ugwude@unizik.edu.ng |
|  |  |  |  |  | **2.**Ugwude, D. I. et al. (2019). Issues Affecting Teaching Profession in Early Childhood Education in Awka South Local Government Area of Anambra State. **UNIZIK Journal of Education Graduates, 7th edition. 6(1), 72-83.** |  |
|  |  |  |  |  | **3. Ugwude, D. I et al** (2017). Guidance and counseling services in primary schools as a means for re-engineering the Nigerian education system for sustainable development: Problems and prospects. ***International Journal of Studies in Education (IJOSE), 15(2). 116-125. ISSN: 2636-6339*** |  |
|  |  |  |  |  | **4. Ugwude, D. I. et. al** (2019). Teachers training for inclusive education in primary schools: Challenges and way forward. ***Journal of Curriculum and Instruction. World Council for Curriculum and Instruction (WCCI) Nigeria Chapter. 12(2), 103-111. ISSN: 1118-0269.***  **5. Ugwude, D. I, et al** (2019). Casual factors and remediation of dyscalculia among primary school pupils. **Science, Education and Human Development in Nigeria. Essays in Honour of Professor Joseph E. Ahaneku, FAS. 95-107**. |  |
|  |  |  |  |  | **6. Ugwude, D. I. et al** (2018). Impact of training and retraining on the academic performance of primary school pupils. ***Journal of CUDIMAC (J-CUDIMAC). 5(1), 1-11. ISSN 2651-6063. <http://cudimac.unn.edu.ng/journals-2/>*** |  |
|  |  |  |  |  | **7. Ugwude, D. I. et al** (2018). Repositioning childhood education through the use of digital storytelling medium in the classroom. ***Journal of Research*** ***and Practice in Childhood Education. Association for Childhood Educators Nigeria (ACEN). 4, 284-295.*** |  |
|  |  |  |  |  | **8. Ugwude, D. I. et al** (2018). Integrated approaches to learning: Music education as a viable tool for effective teaching and learning in primary school. ***Journal of CUDIMAC (J-CUDIMAC). 5(1), 28-36. ISSN 2651-6063. <http://cudimac.unn.edu.ng/journals-2/>*** |  |
|  |  |  |  |  | **9. Ugwude, D. I. et al** (2018). Influence of play on the development and learning of primary school children. ***UNIZIK Journal of Education Graduates, 6th edition.* 5(1), 52-62.** |  |
|  |  |  |  |  | **10. Ugwude, D. I. et al** (2018). The role of picture books with words and illustrations on reading comprehension of primary one pupils. ***Journal of Research and Practice in Childhood Education. Association for Childhood Educators Nigeria (ACEN). 4, 284-295.*** |  |