**NNAMDI AZIKIWE UNIVERSITY, AWKA.**

**COLLEGE OF POSTGRADUATE STUDIES**

**RUBRIC FOR THESIS AND DISSERTATION EXAMINATION**

*(To be attached to the Thesis/Dissertation sent to the Examiner.*

*Examiners are expected to score the relevant sections prior to the viva-voce)*

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of Student:** |  | **Reg. No.** |  |
| **Department:** |  | **Faculty:** |  |

 **Degree:**  PGD Masters PhD

 **Type of Examination:** Faculty Internal External

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| **Date of Defence:** |  |
| **Title of Thesis/Dissertation:** |  |
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**1. Preliminary Pages**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **S/N** | **ITEMS** | **EXCELLENT****5** | **VERY GOOD****4** | **GOOD****3** | **POOR****2** | **VERY POOR****1** | **TOTAL** |
| i. | Title of Thesis/Dissertation |  |  |  |  |  |  |
| ii. | Certification, Approval and Title Pages and Acknowledgement |  |  |  |  |  |  |
| iii. | Abstract |  |  |  |  |  |  |
|  | Total (maximum of 15 marks) |  |  |  |  |  |  |

**2. Introduction**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **S/N** | **ITEMS** | **EXCELLENT****5** | **VERY GOOD****4** | **GOOD****3** | **POOR****2** | **VERY POOR****1** | **TOTAL** |
| i. | Background/Statement of Problem |  |  |  |  |  |  |
| ii. | Aim/Aim and Objective/ Purpose |  |  |  |  |  |  |
| iii | Justification/Significance of the Study |  |  |  |  |  |  |
| iv. | Research Questions/Hypothesis |  |  |  |  |  |  |
| v. | Scope/Definition of Terms |  |  |  |  |  |  |
|  | Total (maximum of 25 marks) |  |  |  |  |  |  |

**3. Literature Review**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **S/N** | **ITEMS** | **EXCELLENT****5** | **VERY GOOD****4** | **GOOD****3** | **POOR****2** | **VERY POOR****1** | **TOTAL** |
| i. | Relevant Literature |  |  |  |  |  |  |
| ii. | Currency of Literature |  |  |  |  |  |  |
| iii | Sources of Literature |  |  |  |  |  |  |
| iv. | Theories, Principles |  |  |  |  |  |  |
| v. | Evaluation of Literature/Summary |  |  |  |  |  |  |
|  | Total (maximum of 25 marks) |  |  |  |  |  |  |

**4. Method**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **S/N** | **ITEMS** | **EXCELLENT****5** | **VERY GOOD****4** | **GOOD****3** | **POOR****2** | **VERY POOR****1** | **TOTAL** |
| i. | Methodology/data collection is appropriate |  |  |  |  |  |  |
| ii. | Scope of data collected is adequate |  |  |  |  |  |  |
| iii | Structure of data presentation is adequate |  |  |  |  |  |  |
| iv. | Data analysis is adequate  |  |  |  |  |  |  |
| v. | Information/conclusion drawn from the analysis is appropriate |   |  |  |  |  |  |
|  | Total (maximum of 25 marks) |  |  |  |  |  |  |

**5. Results**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **S/N** | **ITEMS** | **EXCELLENT****5** | **VERY GOOD****4** | **GOOD****3** | **POOR****2** | **VERY POOR****1** | **TOTAL** |
| i. | Presentation of Results |  |  |  |  |  |  |
| ii. | Interpretation of Results |  |  |  |  |  |  |
| iii | Adequacy and Relevance of Results |  |  |  |  |  |  |
|  | Total (maximum of 15 marks) |  |  |  |  |  |  |

**6. Discussion, Conclusion References**

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| **S/N** | **ITEMS** | **EXCELLENT****5** | **VERY GOOD****4** | **GOOD****3** | **POOR****2** | **VERY POOR****1** | **TOTAL** |
| i. | Discussion |  |  |  |  |  |  |
| ii. | Inferences, Conclusion and Summary |  |  |  |  |  |  |
| iii | Recommendations |  |  |  |  |  |  |
| iv. | Contribution to Knowledge |  |  |  |  |  |  |
|  | Total (maximum of 20 marks) |  |  |  |  |  |  |

**7. Citation, References/End Notes/Bibliography**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **S/N** | **ITEMS** | **EXCELLENT****5** | **VERY GOOD****4** | **GOOD****3** | **POOR****2** | **VERY POOR****1** | **TOTAL** |
| i. | Faculty Referencing Format  |  |  |  |  |  |  |
| ii. | Rules of Referencing Format |  |  |  |  |  |  |
| iii | Appendix, figures, tables |  |  |  |  |  |  |
|  | Total (maximum of 15 marks) |  |  |  |  |  |  |

**8. Quality of Writing**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **S/N** | **ITEMS** | **EXCELLENT****5** | **VERY GOOD****4** | **GOOD****3** | **POOR****2** | **VERY POOR****1** | **TOTAL** |
| i. | Prescribed format for writing thesis/dissertation  |  |  |  |  |  |  |
| ii. | Logical and coherent |  |  |  |  |  |  |
| iii | Analytical, rigorous and consistent |  |  |  |  |  |  |
| iv. | Grammar and spelling |  |  |  |  |  |  |
|  | Total (maximum of 20 marks) |  |  |  |  |  |  |

**9. Quality of Presentation**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **S/N** | **ITEMS** | **EXCELLENT****5** | **VERY GOOD****4** | **GOOD****3** | **POOR****2** | **VERY POOR****1** | **TOTAL** |
| i. | Organization |  |  |  |  |  |  |
| ii. | Clarity |  |  |  |  |  |  |
| iii. | Communication skill |  |  |  |  |  |  |
| iv. | Knowledge of PowerPoint |  |  |  |  |  |  |
|  | Total (maximum of 20 marks) |  |  |  |  |  |  |

**10. Quality of Defence/Response to Questions**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **S/N** | **ITEMS** | **EXCELLENT****5** | **VERY GOOD****4** | **GOOD****3** | **POOR****2** | **VERY POOR****1** | **TOTAL** |
| i. | Arguments/Explanations |  |  |  |  |  |  |
| ii. | Answer to Questions |  |  |  |  |  |  |
| iii | Knowledge in the Subject Area  |  |  |  |  |  |  |
|  | Total (maximum of 15 marks) |  |  |  |  |  |  |

1. Total Score: (maximum of 195 marks) -----------------
2. Student’s Score (after adjustments) =
3. Convert to 100% = x/195 X 100/1 [total score of the student over 195 times 100 over 1]
4. External Examiner’s Score should be multiplied by 0.50
5. Each of the Internal Examiner’s Score should be multiplied by 0.25

**Note**: the student’s final score is the sum of all the examiners’ scores, and should be entered into CPGS Form 036B or CPGS Form 036C.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Name |  | Signature |  | Date |
| External Examiner |  |  |  |  |  |
| Internal Examiner 1 |  |  |  |  |  |
| Internal Examiner 2 |  |  |  |  |  |